



RJHS ANNUAL IMPLEMENTATION PLAN 2025

The shared vision for Rototuna High Schools includes our Mission Statement, Motto, Principles and Values - 'Our Kaakahu, Our CLOAK'. These elements of our vision communicate what we as a school and community believe are important for our people and aim to achieve.

Motto	Mission Statement	Foundations of our Curriculum Decision-making
Connect, Inspire, Soar	Empower our people to be connected, collaborative, community-minded learners inspired to soar.	CONNECT through collaboration and whanaungatanga. INSPIRE through personalised authentic learning experiences. SOAR through creativity and innovation.

Principles

Our Principles are informed by a range of educational research and experience from a range of sources. The Principles guide the direction of our curriculum design and pedagogy.

 <p>AKO We value ako, which is based on the principle of reciprocity. Ako is a notion that ensures that power is shared in learning.</p>	 <p>WHANAUNGATANGA We value quality learning relationships. Learning thrives in a whānau-based environment that supports engagement and success.</p>	 <p>MANAAKITANGA We value integrity, sincerity and respect towards differences, beliefs, language and culture.</p>	 <p>TANGATA WHENUATANGA We value learning that is connected. Contexts are provided for learning where identity, language and culture are activated.</p>
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Strategic Goal One - HAPORI	Strategic Goal Two - WHANAUNGATANGA	Strategic Goal Three - WAANANGA	Strategic Goal Four - MANAAKITANGA
Foster a culture that is inclusive and values all.	Strengthen our partnerships with whaanau, iwi and community.	Provide engaging and challenging learning opportunities so everyone thrives.	Ensure our environment enhances wellbeing/hauora for all RHS students.
1.1 Celebrate diversity and promote inclusion (language, culture and ethnicity; identity).	2.1 Refine the way we engage with whaanau.	3.1 Use the Science of Learning to grow the quality of instruction	4.1 Develop and strengthen prosocial practices across the schools.
1.2 Ensure our people see their worth as part of the RHS community	2.2 Strengthening the role of the Advisor and Advisory in the partnership with whaanau	3.2 Develop opportunities that provide stretch/appropriate levels of challenge/high expectations/rigour	4.2 Ensure effective wellbeing supports are available for all students.
NELPs: 1, 2, 3, 5	NELPs: 2, 3, 5	NELPs: 2, 3, 4, 6, 7	NELPs 1, 3

STRATEGIC GOAL 1: Foster a culture that is inclusive and values all.

Initiative 1.1. Celebrate diversity and promote inclusion (language, culture and ethnicity; identity).

Key Actions	Outcomes	Action Status							
		T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> Our physical environment reflects and celebrates a positive school culture 	<ul style="list-style-type: none"> Improved results in student survey re: belonging at school 	T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> School events celebrate the cultural diversity of our community 	<ul style="list-style-type: none"> Increased attendance and positive feedback on events 	T1	T2	T2	T3	T3	T4	T4	

Initiative 1.2. Ensure our people see their worth as part of the RHS community.

<ul style="list-style-type: none"> There is an increased focus on staff wellbeing and self care 	<ul style="list-style-type: none"> Improved results in staff survey on staff culture and wellbeing 	T1	T2	T2	T3	T3	T4	T4
<ul style="list-style-type: none"> We celebrate teachers to acknowledge their contributions to RJHS 	<ul style="list-style-type: none"> Improved results in staff survey on staff culture and wellbeing 	T1	T2	T2	T3	T3	T4	T4

STRATEGIC GOAL 2: Strengthen our partnerships with whaanau, iwi and community.

Initiative 2.1. Refine the ways we engage with whaanau.

Key Actions	Outcomes	Action Status							
		T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> We start to shift from whānau involvement to whānau engagement 	<ul style="list-style-type: none"> Whaanau feedback on having a voice and being in partnership with us 	T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> We partner with whaanau to respond to antisocial behaviour in the community 	<ul style="list-style-type: none"> Reduction in the number of antisocial events in the community 	T1	T2	T2	T3	T3	T4	T4	

Initiative 2.2. Strengthening the role of the Advisor and Advisory in the partnership with whaanau.

<ul style="list-style-type: none"> We build partnerships with whaanau through reciprocal communication 	<ul style="list-style-type: none"> Whaanau feedback on having a voice and being in partnership with us 	T1	T2	T2	T3	T3	T4	T4
<ul style="list-style-type: none"> Promote the Advisory group as a mechanism for belonging 	<ul style="list-style-type: none"> Improved results in student survey re: belonging at school 	T1	T2	T2	T3	T3	T4	T4

STRATEGIC GOAL 3: Provide engaging and challenging learning opportunities so everyone thrives.

Initiative 3.1. Use the Science of Learning to grow the quality of instruction.

Key Actions	Outcomes	Action Status							
		T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> A deliberate focus on the quality of instructional practice 	<ul style="list-style-type: none"> Improved academic progress and achievement results in all Learning Areas 	T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> Students can articulate the why and how of their learning 	<ul style="list-style-type: none"> Improved academic progress and achievement results in all Learning Areas 	T1	T2	T2	T3	T3	T4	T4	

Initiative 3.2. Develop opportunities that provide stretch/appropriate levels of challenge/high expectations/rigour.

<ul style="list-style-type: none"> Explore opportunities for GATE learning 	<ul style="list-style-type: none"> Students requiring supplemented learning experiences more challenged and satisfied with school 	T1	T2	T2	T3	T3	T4	T4
<ul style="list-style-type: none"> Further develop how we prepare Year 9 & 10 students for the CAAs 	<ul style="list-style-type: none"> Increased number of Year 10 students Achieve the CAA for the NCEA Co-requisite Standards 	T1	T2	T2	T3	T3	T4	T4

STRATEGIC GOAL 4: Ensure our environment enhances wellbeing/hauora for all RHS students.

Initiative 4.1. Develop and strengthen prosocial practices across the schools.

Key Actions	Outcomes	Action Status							
		T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> Promote manaakitanga during times of increased antisocial behaviour 	<ul style="list-style-type: none"> Reduction in antisocial behaviour, resulting in reduction of Stand Downs 	T1	T2	T2	T3	T3	T4	T4	
<ul style="list-style-type: none"> Develop a sense of kaitiakitanga in RJHS students and staff 	<ul style="list-style-type: none"> Less damage to property, decrease of littering in the environment, establish paper recycling 	T1	T2	T2	T3	T3	T4	T4	

Initiative 4.2. Ensure effective wellbeing supports are available for all students.

<ul style="list-style-type: none"> Implement Pulse and use the data and tool for improving student wellbeing 	<ul style="list-style-type: none"> Regular use of Pulse and tracking of student wellbeing 	T1	T2	T2	T3	T3	T4	T4
<ul style="list-style-type: none"> Develop and embed robust procedures for at risk students 	<ul style="list-style-type: none"> Clear procedure for treatment of and communication about at risk students 	T1	T2	T2	T3	T3	T4	T4