RHS Strategic Plan: Updates following Board Meeting on 17 February 2025

JUNIOR HIGH SCHOOL

RJHS Initiative (2025)	Strat Goal	Initiative (2024)
Celebrate diversity and promote inclusion (language, culture and ethnicity; identity)	Foster a culture that is inclusive and values all.	+
Ensure our people see their worth as part of the RHS community		Recognise successes (awards, recognition, prizegiving, comms)
Refine the ways we engage with whaanau	Strengthen our partnerships with whaanau, iwi and community	Review and refine the ways we engage with whaanau
Strengthening the role of the Advisor and Advisory in the partnership with whaanau		Implement our kahui ako plan with Ngaati Wairere & Te Pae Here
Use the sciences of learning to grow the quality of instruction	Provide engaging and challenging learning opportunities so everyone thrives.	Use Te Mataiaho to review and reinvigorate our localised curriculum to prioritise engaging, real world contexts; and future-focused, responsive, pathways.)
Develop opportunities that provide stretch/appropriate levels of challenge/high expectations/rigour		Strengthen approaches that provide stretch/appropriate levels of challenge/high
Develop and strengthen prosocial practices across the schools	Ensure our environment enhances wellbeing/ hauora for all RHS students.	←
Ensure effective wellbeing supports are available for all students.		←

SENIOR HIGH SCHOOL

Strat Goal	Initiative (2024)	RSHS Initiative (2025)
Foster a culture that is inclusive and values all.	→	Celebrate diversity and promote inclusion (language, culture and ethnicity; identity)
	→	Recognise successes (awards, recognition, prizegiving, comms)

Strengthen our partnerships with whaanau, iwi and community	→	Review and refine the ways we engage with whaanau
	Implement our kahui ako plan with Ngaati Wairere & Te Pae Here	Strengthening the role of the Kaiarahi in the learning partnership with whaanau
Provide engaging and challenging learning opportunities so everyone thrives.	Use Te Mataiaho to review and reinvigorate our localised curriculum to prioritise engaging, real world contexts; and future-focused, responsive, pathways.)	Refine our curriculum using the RSHS quality teaching model to ensure deep learning for all
	Strengthen approaches that provide stretch/appropriate levels of challenge/high	Develop teaching capabilities using our RSHS quality teaching model to cause deep learning
Ensure our environment enhances wellbeing/ hauora for all RHS students.	→	Develop and strengthen prosocial practices across the schools
	→	Ensure effective wellbeing supports are available for all students.